



Training 4 : Curriculum Development Process in Pakistan

Note: Attempt All questions.

1. Mention six Pillars of Education Quality as per National Education policy

a. _____ d. _____

b. _____ e. _____

c. _____ f. _____

2. Define Standard:

3. Write an example statement for each type of standard:

a. **Content Standard:** What learner should know?-----The Curriculum

b. **Performance Standard:** How well learner meets the content Standard?-----The Assessment

4. Knowledge means: _____

Skill means: _____

Ability means: _____



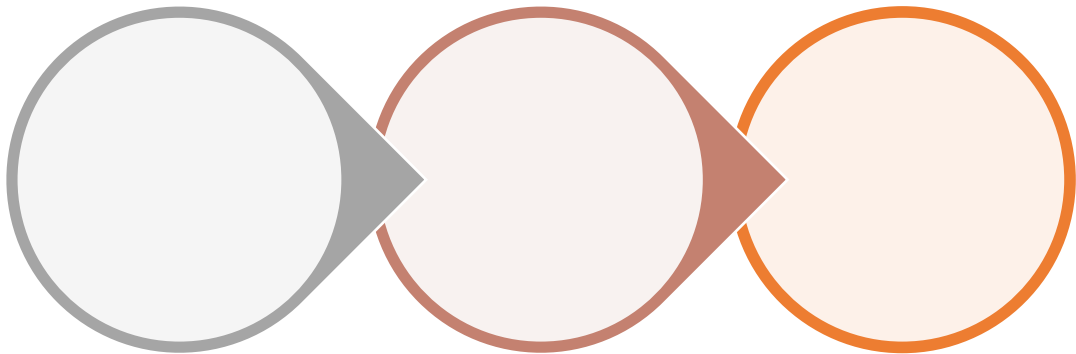
5. Draw a model for developmental stages of Curriculum Development Process in Pakistan.

6. What do you know about National Curriculum Framework?



7. Write down the functions of National Curriculum Council.


8. Mention the Members in NCC (National Curriculum Council)






9. Write an example for each step of Six Phase Strategy


Evolution of Curriculum Objectives (By Level)




Development of Scheme of Studies (By Level)




Development of Syllabus of Each Subject (By Level)



Development of Text books as per the Approved Syllabus



Review/Approval of Textual Material



Teachers Trainings



10. Give acronyms for the Following & state their functions.

- a. NCF: _____
- b. IBCC: _____
- c. NBCT: _____
- d. NCC: _____
- e. NEP: _____